

**10. What were the key gaps in knowledge and skills with courses commissioned through Non-Medical Education :**

<b>COURSE NAME</b>
Ability to conduct trusted assessment for HCT services – MH step 2 and ASD – PALMS (not primary diagnosis)
Short Term Psychodynamic Psychotherapy (STPP) Supervision training
Cognitive Behavioural Therapy (CBT)
Family Therapy
Safeguarding Level 3
De-escalation and risk reduction training (Forest House)
Attachment training
Interpersonal Psychotherapy training (IPT)
Supervision training (IPT, CBT, Systemic)
Dialectical Behavioural Therapy (DBT)
AMPS: assessment of motor and process skills
Mindfulness Based Cognitive Behaviour Therapy (MCBT) for adolescents One-day training

Physical Health monitoring for community CAMHS service users

in the children's nursing workforce identified by y  
and Training (NMET)?

COURSE PROVIER
Hertfordshire Community Trust HCT
Tavistock & Portman
CYP-IAPT Provider/Online Resources OCTC
CYP-IAPT
Herffordshire County Council
HPFT
Institute of Family Therapy
Anna Freud Centre
CYP-IAPT
Bristish Isles DBT
AMPS UK
Anna Freud

University of Hertfordshire

**your most recent Training Needs Analysis or**

INTENDED STAFF GROUP
Nurses
Ongoing development of NICE/ other evidence based psychological interventions and Supervision Training
Ongoing development of NICE/ other evidence based psychological interventions
Ongoing development of NICE/ other evidence based psychological interventions
All CAMHS Staff
This is covered in Relating to people training delivered internally
Ongoing development of NICE/ other evidence based psychological interventions
Ongoing development of NICE/ other evidence based psychological interventions
Ongoing development of NICE/ other evidence based psychological interventions
Nurses and CAMHS practitioners
OT
Clinicians in Specialist CAMHS quadrants/Targeted Team/FHAU with core level CBT knowledge/skills

Nurses and HCAs